

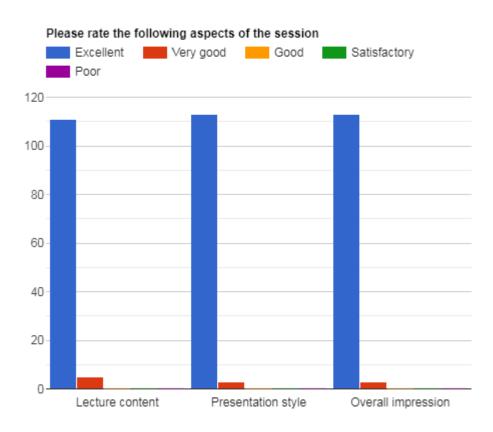
Summary Feedback

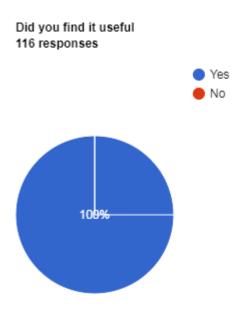
ST1 – ST4 Teaching Programme 2023

DKT FRCR 2B Viva (Session 15) (27th April 2023) Delivered By: (Sami Khan)

Summary Points:

- ST1-ST4 teaching programme 2023 Viva Session 15: 2 hours teaching time
- Total Attendees: 360 from 35 Countries (Australia, Bahrain, Bangladesh, Brunei, Canada, China, Dominica, Egypt, Hong Kong, India, Iraq, Ireland, Jordan, Kenya, Kuwait, Malaysia, Mauritius, Myanmar, Nepal, Nigeria, Oman, Pakistan, Poland, Qatar, Saudi Arabia, Singapore, South Africa, Sri Lanka, Sudan, Türkiye, UAE, UK, Yemen, Zambia, Zimbabwe).
- Total feedback received from 116 participants



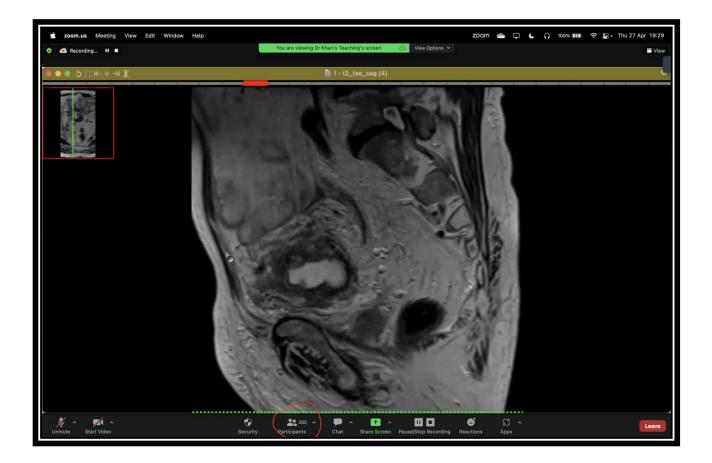


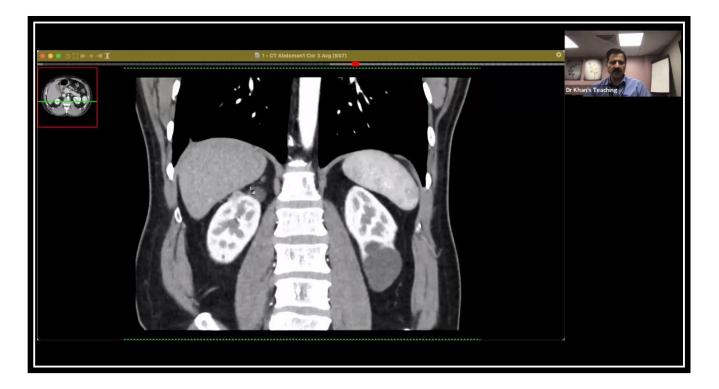
Testimonials

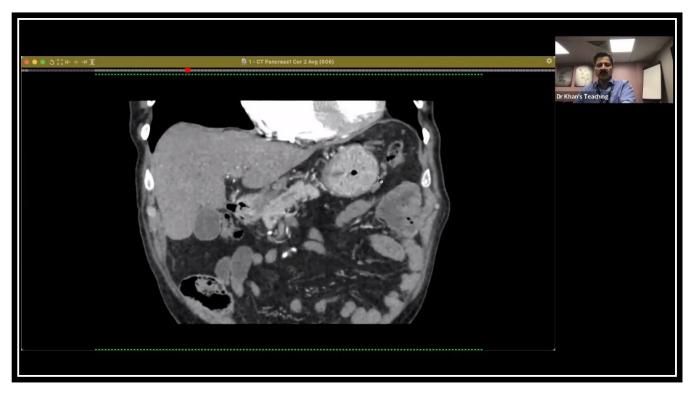
- Attending this session was time well invested! A BIG thumbs up!! (Saudi Arabia).
- Excellent session. Thanks a lot! (India).
- Thank you very much Dr Khan, your teaching as always is very helpful with excellent cases (UK).
- Brilliant sessions, Thanks Dr Khan for your great efforts (Saudi Arabia).
- The selection of cases was versatile with Dr. Khan's teaching style really augmenting the usefulness of the session (Saudi Arabia).
- Excellent cases, eye opener especially cases dealing with spinal canal (India).
- Absolutely wonderful (India).
- "Amazing course. Thank you sir" (Egypt).
- Great teaching (Pakistan).
- Great help (UK).
- Excellent cases and interactive teaching session (Algeria).
- Very good! Thanks! (UK).
- Thank you! (UK).
- Good practice and teaching (UK).
- Excellently explained including basics (UK).
- Very good source of learning (Pakistan).
- Awesome (Saudi Arabia).
- Perfect (Jordan).
- Excellent (Zambia).
- Superb (Pakistan).
- Wonderful (UAE).
- Very useful and informative (Saudi Arabia).
- Exceptional Work by Dr Khan and team (Zimbabwe).
- Excellent sessions (Pakistan).

- Impressive.
- Keep going (Saudi Arabia).
- Every case is useful (Pakistan).
- Viva session is useful (Hong Kong).
- Cases and approach are the best.
- Research for other findings was the best.
- Systematic approach to cases was very useful (UK).
- The variety of cases and comprehensive approach towards the overall diagnosis were great (Pakistan).
- Feedback and DICOM cases were amazing (Algeria).
- Excellent (Pakistan).
- Viva cases and explanation were the best (UAE).
- Excellent varied cases with clear commentary (UK).
- Interesting cases (UK).
- Relatability was awesome (UK).
- Cases presented were amazing (UK).
- Very informative lecture with good cases (UK).
- Excellent cases (Pakistan).
- Very good cases (Egypt).
- All cases were very interesting (Ireland).
- Nice cases and discussion (UAE).
- Explanation of images was the best (UK).
- Comprehensive (India).
- Cases selection and discussion were the best (UAE).
- All cases were good (Pakistan).
- Interactive session (Pakistan).
- Good cases (Saudi Arabia).
- Detailed clinical and radiological discussion (Zambia).
- Gastrinoma triangle, Split bolus technique, the cauda equina cases were amazing (Nigeria).
- Zollinger Ellison case and pneumatised intestinalis were the best (Egypt).
- Excellent teaching (Pakistan).
- Very nice cases (UAE).
- All aspects are excellent, elaborated very well, great concept clearing (Pakistan).
- Brilliant cases (Oman).
- Variety of cases and the method of teaching were great (Pakistan).
- Excellent case discussion (Kuwait).
- Every bit of it was amazing (Pakistan).
- Very helpful cases with excellent teaching points covered in a constructive way (UK).
- I always learn something new from here (UK).
- Mixed busy cases help develop good search area patterns. Feels difficult but with more session will get better (Zimbabwe).
- Teaching points of Dr Khan were the best (Saudi Arabia).
- Depth of information and selection of cases were very good (Oman).
- Precious session (India).
- "The pattern of Pneumatosis intestinalis and pneumoperitoneum with no pneumonia is amazing and the subdural abscess" (Egypt).
- Clear and precise style of teaching (Pakistan).

- Great and varied cases (Kenya).
- Perfect coverage (Egypt).
- Interactive sessions (Pakistan).







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